

Test Scores and Score Reporting – Reading & Listening

Listening—Step 2

Badges	Can Do	Next Steps
5	<p>Students perform exceptionally well on this test. They can:</p> <ul style="list-style-type: none"> Understand less frequently used words that describe familiar topics, settings, and actions Understand messages and stories that include unfamiliar words and some idiomatic expressions Consistently connect information throughout stories and academic talks to infer meaning Identify specific information in longer texts 	<p>To improve their listening ability, students should:</p> <ul style="list-style-type: none"> Listen to longer and more complex stories and academic texts about a variety of topics Practice using less common words and expressions in conversations Speak or write in their own words about stories and information they listen to Consider taking the <i>TOEFL Junior</i>® test for more accurate information about their listening ability
4	<p>Students understand conversations, simple stories, and age-appropriate academic talks. They can:</p> <ul style="list-style-type: none"> Understand less frequently used words that describe familiar topics, settings, and actions Understand messages and stories that include unfamiliar words and some idiomatic expressions Consistently connect information throughout stories and academic talks to infer meaning Identify specific information in longer texts 	<p>To improve their listening ability, students should:</p> <ul style="list-style-type: none"> Listen to longer and more complex stories and academic texts about a variety of topics Practice using less common words and expressions in conversations Speak or write in their own words about stories and information they listen to
3	<p>Students understand conversations and simple stories. They begin to understand age-appropriate academic talks. They can:</p> <ul style="list-style-type: none"> Understand less common words that describe familiar topics, settings, and actions (examples: <i>pocket, pour, lamp, branch</i>) Understand indirect responses to questions in conversations Understand messages in which information is not explicitly stated Connect information to infer the main idea or topic of messages, stories, and informational texts Synthesize information from multiple locations in a longer spoken text 	<p>To improve their listening ability, students should:</p> <ul style="list-style-type: none"> Learn new, unfamiliar words they hear in longer stories and academic talks Practice using less common words and expressions in conversations Speak or write in their own words about stories and information they listen to
2	<p>Students understand basic conversations and messages and begin to understand stories and informational texts. They can:</p> <ul style="list-style-type: none"> Understand common expressions used in everyday conversations Understand a simple, single instruction spoken in familiar words, with key words repeated Understand the purpose of messages in which key information is repeated Understand the main ideas of simple stories in which key information is explicitly stated and repeated 	<p>To improve their listening ability, students should:</p> <ul style="list-style-type: none"> Study more words that describe familiar topics, settings, and actions Practice using less common words and expressions in conversations Listen to age-appropriate academic talks and longer stories Speak or write in their own words about stories and information they listen to
1	<p>Students begin to recognize a few familiar words in speech, such as words for objects, places, and people. They may be able to:</p> <ul style="list-style-type: none"> Understand familiar words with visual support 	<p>To improve their listening ability, students should:</p> <ul style="list-style-type: none"> Learn everyday words for objects and people in familiar categories such as home, school, family, colors, body parts, and animals Practice having short, simple conversations Practice listening to teacher instructions and short messages Begin listening to and identifying information in short, simple stories Consider taking the <i>TOEFL Primary</i> Step 1 test for more information about their listening ability